

HIGHLIGHT



School-Based Mental Health Services for Vermont's Most Vulnerable Students



STEPPING UP

A time-study from January 2022 found that school-based clinicians spent an average of 8.6 hours supporting schools in COVID-specific supports outside of their typical role such as classroom coverage, supporting staff, crisis supports to non-clients, and cleaning.

Source: Youth data 2023 | Mental Health America (mhanational.org); School satisfaction survey; one-time time study in early 2022

"We love the programming and how staff is with our son"
– NCSS parent

"Best program I've seen, my daughter has thrived in it"
– Therapeutic school parent

"[Our school-based clinician] is 100% a team player - she jumps in and helps brainstorm ways to help her clients as well as all of the systems in our school. She is an irreplaceable asset."
– School administrator

DESCRIPTION

Network agencies deliver mental health, care coordination, and therapeutic school supports to over 3,000 students with the highest emotional and behavioral needs through contracted partnerships with local school districts

EXCELLENCE

- 92% of schools agreed that network agency school-based services provided a service that was not otherwise available through school resources
- 84% of school partners agreed that their students were better able to access their education because of the school-based services they received

Vermont ranked #1 nationally by Mental Health America for the State with the highest prevalence of Emotional Disturbance on an Individualized Education Plan, associated with positive outcomes

COLLABORATION AND PARTNERSHIP WITH SCHOOLS

- The average student receives 18 care coordination services, helping them and their families access needed social and medical resources.

"I found the opportunity to collaborate and look at challenges from multiple disciplines and perspectives to be extremely helpful and effective. Collaborating with [our school based-clinician] allowed me to grow as a professional and provide more well-rounded and grounded behavioral interventions."

– Teacher



NCSS's SOAR Learning Center Graduation