Collaborative Learning for Educational Achievement and Resilience (CLEAR)

Adaptations of the ARC framework for Trauma-Informed Educational Systems Change
Our job is to teach the kids we have.

Not the ones we would like to have.

Not the ones we used to have.

Those we have right now.

...all of them.

Anonymous
Odds for academic and health problems with increasing ACEs in Spokane children

<table>
<thead>
<tr>
<th></th>
<th>Academic Failure</th>
<th>Severe Attendance Problems</th>
<th>Severe School Behavior Concerns</th>
<th>Frequent Reported Poor Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three or More ACEs</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>N = 248</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Two ACEs N=213</td>
<td>2.5</td>
<td>2.5</td>
<td>4</td>
<td>2.5</td>
</tr>
<tr>
<td>One ACE N=476</td>
<td>1.5</td>
<td>2</td>
<td>2.5</td>
<td>2</td>
</tr>
<tr>
<td>No Known ACEs =1,164</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
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Shifting practice

If it doesn’t CHALLENGE you, it doesn’t CHANGE you.
CLEAR Action Model

1. Readiness Assessment, Infrastructure Development, Capacity Building and Sustainability Planning

2. Trauma Enhanced SEL Universal Practices

3. Teacher's Individualized Student Response and Classroom Management

4. The CLEAR Team, Building and District Leadership Development

5. RIT Tier 2 and 3 Trauma Informed Supports

6. Common Core Alignment/ Other State and Local Initiatives

Trauma-Informed Educational Practice and Organizational System Change: Staff Professional Development, Coaching, and Consultation
Grace

“I do not at all understand the mystery of grace—only that it meets us where we are but does not leave us where it found us.”

Anne Lamott
BE KIND.
FOR EVERYONE YOU MEET IS FIGHTING A BATTLE YOU KNOW NOTHING ABOUT.

TobyMac
#SPEAKLIFE